# **TABLE OF CONTENTS**

Chapter 1: Introduction 1

What Is Project CRISS? 1

```
History 1
              Professional Development Workshops 2
              Other CRISS Resources 2
       Purpose of this Book 3
              Common Core State Standards 3
       Parameters for Using this Book 4
              Audience 4
              Anchor Standards 4
              Grade Levels 4
              Flexibility 4
       Organization of this Book 5
              Overall Organization 5
              Format for Strategy Presentations 6
Chapter 2: Project CRISS Embodies the Common Core Expectations 9
       How the Common Core State Standards Impact Instruction 9
       Common Core Anchor Standards in Reading and Writing 10
       Using the Common Core State Standards 14
              Integrate 14
              Model 14
              Reflect 14
       The Role of Metacognition 14
       CCSS and CRISS Frameworks for Learning and Teaching 15
       CCSS Considerations and Concerns 17
              Writing Instruction 17
              Text complexity 18
              Reading—Background Knowledge 18
              Reading—Close Reading 19
       Closing Comments 20
```

#### Chapter 3: Examining Author's Craft and Structure 21

Informational Text in the CCSS 21

Reader's Knowledge of Author's Craft and Structure 22

Text Format 22

Main Idea-Details 22

Explanations 22

Vocabulary 22

Voice *23* 

Perspective 23

Disciplinary Text 23

Analyzing an Author's Craft and Structure 24

Walking Through Text 24

Editorial Review Board 26

Analyzing an Author's Perspective 27

Examining the Author's Perspective 27

Scaffold Writing About Author's Craft and Perspective 29

Writing Templates for Author's Craft 29

Writing Templates for Analyzing Perspective 30

Closing Comments 30

#### Chapter 4: Engagement and Persistence During Reading 31

Engagement for Deep Reading 31

Read and Explain 31

In My Own Words 33

Read-Recall-Check 35

Comprehension Mind Streaming 36

Read-and-Say-Something 37

Heuristics 39

Closing Comments 43

#### **Chapter 5: Determining Central Ideas 45**

Main Ideas and Support 46

Self-Questioning for Main Ideas 46

Power Thinking 47

Power Writing 50

Annotating and Coding Text 52

Annotating Text and Selective Underlining 52

Text Coding 53

Summarizing 55

Magnet Summaries 55

Scaffold Writing About Main Ideas 56

Writing Templates for Central Ideas 57

Closing Comments *57* 

#### **Chapter 6: Questioning for Deep Comprehension** 59

Current Questioning Practices 59

Teacher-Developed Questions 61

Think and Engage Questions 61

Guidelines for Creating Text-Dependent Questions 63

Guidelines for Creating Questions Relating to Deep-Reading Tasks 65

Student-Developed Questions 68

Authentic Questions 68

Revised Bloom's Taxonomy 70

Questioning the Author *73* 

Closing Comments 77

### **Chapter 7: Delineating and Evaluating Arguments** 79

Argumentation Organizers 80

Conclusion-Support Notes **80** 

Discussion Web 83

Proposition-Support Notes 85

Scaffold Writing for Argumentation 88

Writing Templates for Argumentation 88

Closing Comments 89

#### Chapter 8: Final Comments 91

## Appendices 93

- **A:** College and Career Readiness Anchor Standards for Speaking and Listening *94*
- **B:** College and Career Readiness Anchor Standards for Language *95*

# Bibliography 97

Index *99*