

# COMMENTS *From You*

What is very apparent in participating in CRISS workshops is that if teachers are going home tired every afternoon, they must rethink their methodology to encourage students to take ownership of their learning. . . . All too often, American classrooms encourage students to become sponges. . . . [instead] CRISS . . . provides excellent strategies to assist teachers in creating students who think independently, problem solve, make independent connections, and develop competency in essential skills.

Episcopal High School sponsored its first CRISS workshop last summer . . . . CRISS has generated an excitement about teaching that has become contagious. . . . The benefit is student performance. Through the use of CRISS. . . classroom methodology is changing and students are becoming more self-directed in their learning.

## **Recently CRISS-Trained Episcopal High School Teachers:**

- **Deanna Scheffer, French teacher**

"I have noticed an overall change in the classroom since teachers participated in CRISS. I see more movement in the classrooms and hear more student interaction."

- **Janet Buford, science teacher**

"The CRISS workshop provided me with new strategies . . . CRISS strategies prove that students can have fun learning."

- **Christy Ossi, English teacher**

"Participating in the CRISS workshop gave me confidence to improve my own methodology to engage my students."

- **Gary Thrift, math teacher**

"The CRISS workshop incorporated a writing/learning strategy which I have used. . . . This technique showed the value of writing in a math classroom. That was a really cool classroom experience."

**Debbie Hodge**  
**Director of Professional Development and Accreditation**  
**Episcopal High School**  
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