

# BOOK REVIEWS

## Content Area Reading and Learning

Carol Santa, Lynn Havens, and Shirley Harrison co-authored one of the chapters in the newly released 3rd edition of *Content Area Reading and Learning: Instructional Strategies* (Eds. Diane Lapp, James Flood, & Nancy Farnan, 2008) Lawrence Erlbaum Associates.

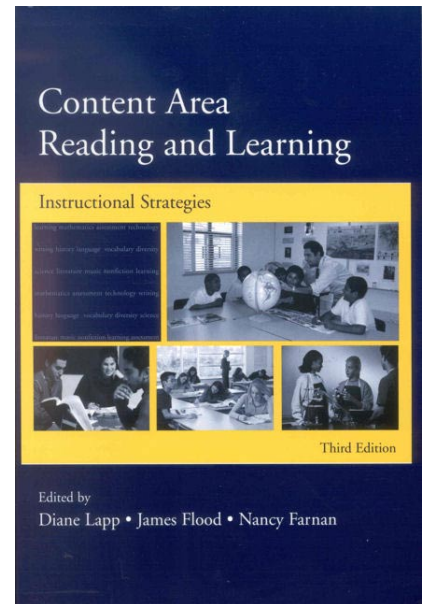
This text addresses instructional issues and provides a wealth of classroom strategies that will enable all middle and secondary teachers to effectively teach their students in ways that develop both content concepts and strategies for continued learning. The goal is to help teachers model, through excellent instruction, the importance of lifelong content area learning. This is a working textbook designed to provide students maximum interaction with the information, strategies, and examples presented in each chapter.

Each chapter includes a graphic organizer, a chapter overview, a *Think Before Reading Activity*, one or more *Think While Reading Activities*, and a *Think After Reading Activity*. The activities present questions and scenarios designed to integrate students' previous knowledge and experience with their new learnings about issues related to content area reading, literacy, and learning, and to serve as catalysts for thinking and discussions.

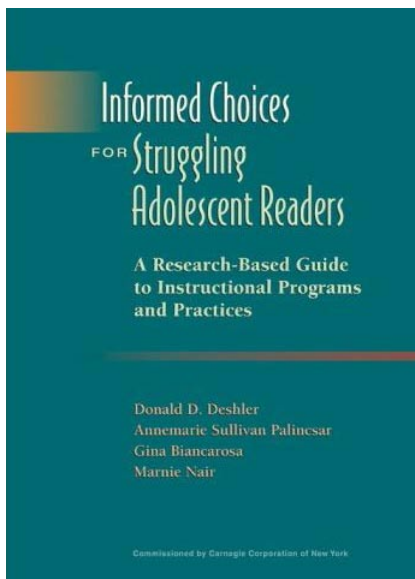
This book is intended as a primary text for courses on middle and high school content area literacy and learning.

For additional information and to purchase the book, visit Amazon.com.

<<http://www.amazon.com/Content-Area-Reading-Learning-Instructional/dp/0805852050>>



## CRISS Receives “Promising Program” Listing



Wonderful news! The Carnegie Corporation commissioned a study to examine research and promising programs in adolescent literacy. The result is a new book published by the International Reading Association—*Informed Choices for Struggling Adolescent Readers: A Research-based Guide to Instructional Programs and Practices*. The authors (Donald Deshler, Annemarie Palincsar, Gina Biancarosa, and Marnie Nair) provide a superb overview of comprehension research and instructional approaches for struggling adolescent readers. This review is followed by descriptions of promising programs and professional development resources. Project CRISS is one of the recommended programs. *Informed Choices for Struggling Adolescent Readers* provides great press for Project CRISS and can help convince teachers and administrators that we might just be the program they need in their district. Visit <<http://www.reading.org/>> for ordering information.

<<http://www.reading.org/Publish.aspx?page=/publications/bbv/books/bk465/abstracts/bk465-introduction-biancarosa.html&mode=redirect>>

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