

The following was written by a math teacher at my school. Margaret Jones does a wonderful job of integrating content and process in her classroom. -Cheryl Conn (CRISS trainer, Dade City, Florida)

I OWE IT ALL TO CRISS

CRISS strategies have saved the day,
No longer do my students want to play.

Class begins; they're right on task,
Doing what the teacher asks.

"Mapping." "Framing." Improve your score.
"Mrs. Jones, give us more!"

Ask those questions, probe real deep.
"QAR"—a skill we'll keep.

Work as one. Share as two.
Complete the job. "Look! We're through!"

"Power Thinking." "KWL"
Class progressing rather well.

Instead of stopping to discipline,
I find that they are listening.

Learning logs, see how time flies?
Before class ends, let's summarize.

They're out the door, my mind's intact,
Behavior's great, and that's a fact!

Teaching's fun! What's amiss?
I think I owe it all to CRISS.

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